

**Request for Information – Response Form**

**Submission Date:** Click here to enter a date.

**Legal Name of Organization/Fiscal Agent (as it appears on the IRS tax-exempt letter):**

**Mailing Address:**

**Common Name of Organization (*if different from above*):**

Requesting Organization (*if different from above*):

**Mailing Address:**

Street Address (if different from above):

**Organization IRS-Issued Employer Identification Number (EIN):**

**Web site:**

**Fiscal Agent’s annual operating budget:**

**Subsidiary’s annual operating budget (if applicable):**

**PROPOSAL CONTACTS**

**Project Director**

Name:

Title:

Telephone: Fax:

E-mail:

Address (if different from above):

**Who has legal authority to execute a grant agreement on behalf of your organization?**

Name:

Title:

Telephone: Fax:

E-mail:

Address (if different from above):

**Financial Contact**

Name:

Title:

Telephone: Fax:

E-mail:

Address (if different from above):

**Communication/Public Relations Contact**

Name:

Title:

Telephone: Fax:

E-mail:

Address (if different from above):

**Other Contact, if appropriate:**

Name:

Title:

Telephone: Fax:

E-mail:

Address (if different from above):

**PARTNER ORGANIZATIONS**

**Identify all organizations submitting this response in partnership with the proposal lead:**

Organization Name:

Point of Contact Name, Title:

E-mail:

Organization Name:

Point of Contact Name, Title:

E-mail:

Organization Name:

Point of Contact Name, Title:

E-mail:

**Section II: DEMOGRAPHIC INFORMATION**

Lumina Foundation is interested in engaging partners and organizations that proactively contribute to the core principles of [Lumina’s Equity Imperative](https://www.luminafoundation.org/equity) and to the achievement of our ambitious attainment goal. That goal is, by 2025, 60 percent of Americans will have some form of high-quality credential beyond the high school diploma.

Please complete the following information [*using raw numbers, not percentages*] for:

* The parent organization (i.e., college/university, organizational headquarters); and
* The project staff (i.e., research center or specific department within the parent organization) directly assigned to the proposed work (*if applicable*)
* Enrolled learners (please limit to focus population, i.e. undergraduate learners)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Organization** | **Project Staff** | **Enrolled Learners Across Partnership** |
| **Total number of staff:** |  |  |  |
| Women: |  |  |  |
| Men: |  |  |  |
|  |  |  |  |
| Age – Over 24 years |  |  |  |
|  |  |  |  |
| White, Non-Hispanic/Latino: |  |  |  |
| Black, Non-Hispanic/Latino: |  |  |  |
| Hispanic/Latino: |  |  |  |
| Asian: |  |  |  |
| Native Hawaiian or other Pacific Islander: |  |  |  |
| American Indian or Alaskan Native: |  |  |  |
| Multiracial or other: |  |  |  |

Please answer the following questions concisely and comprehensively (limit responses to four pages).

1. **What is your organization/partnership doing now to recognize and validate learning that occurs outside traditional colleges and universities? How many learners are served by these existing efforts?**

Click or tap here to enter text.

1. **What processes, systems and/or pathways are in place to ensure that this learning is a) of high quality, aligned to transparent, assessable learning outcomes, and b) applied toward a postsecondary degree or certificate (not just toward elective credits)?**

Click or tap here to enter text.

1. **How would your organization/partnership use additional resources to expand recognition of learning gained in other environments, including from military, industry-recognized certifications and work to better serve adult learners?**

Click or tap here to enter text.

1. **How will your organization/partnership ensure that improvements in recognition of non-institutional learning will directly benefit adult learners of color?**Click or tap here to enter text.
2. **Is your organization/partnership interested in any of the following strategic efforts?**

Translation/articulation of non-credit courses toward credentials, particularly using competencies and skills to align to program learning outcomes

Efforts to support incarcerated and re-entering learners with postsecondary experience

Competency-based education at scale across programs

Business model and financial reforms to scale recognition of learning, resulting in increased affordability for adult learners

**Describe your interest or current efforts.**

Click or tap here to enter text.

1. **Is your organization’s leadership, particularly executive and academic leadership, supportive of efforts to increase recognition and validation of learning that occurs outside traditional colleges and universities?**

Yes

No