# TODAY'S STUDENT

Too many Americans are failing to graduate college. Why? In part, because our assumptions about them are wrong. Most of us envision college students as 18- to 21-year-olds fresh out of high school. That's no longer the reality.



Lumina

#### IDENTITY

## 37% of college students are 25 or older, and 46% are first-generation college goers.

After a good start at Seattle Central College, Ivan Fernandez "basically lost two terms" in his struggle to have his immigration status made permanent. He is currently covered under DACA, the Deferred Action for Childhood Arrivals program begun during the administration of President Barack Obama.

Because he is now married to a U.S. citizen, Ivan thought the status process would be straightforward. It hasn't been. He had to leave the country, return to Mexico, and then re-enter the United States so his husband Brad could "claim" him, according to Ivan. That travel, plus the legal fees they were forced to incur, have left the couple deeply in debt.



Instead of dealing with all the pain and loneliness, I put that energy into learning.

#### Read more of Ivan's story $\rightarrow$





of college students are firstgeneration immigrants.





of college students are students of color.

#### RESPONSIBILITY

### A majority of college students work-many full time-while supporting themselves through school.

Lisa Villarreal of Whitehouse, Texas, earned two of her credentials — an associate degree and a certification as a First Assembly of God minister — on her own dime. But she can (and does) thank Cigna Corp. for picking up the tab for the two additional degrees: the bachelor's and her Master of Business Administration. If not for Cigna's Education Reimbursement Program, "I probably wouldn't have gone back to school," Villarreal admits.

The workplace benefit that returned Lisa Villarreal to college helps her company, too, a recent economic analysis shows. On one hand, the tuition program makes college affordable for hundreds of Cigna employees. On the other, it is a business strategy that gives Cigna a handsome financial return on investment. Cigna also realizes an intangible, perhaps even more valuable dividend: heightened employee loyalty.

#### Read more of Lisa's story $\rightarrow$



**64%** 

of college students work, and 40% of them work full time.



#### **49%**

of college students are financially independent from their parents.



## 6%

of college students serve or have served in the U.S. armed forces.



24%

of college students have children or other dependents.

**57%** 

of students live independently – away from their parents or campus housing.

Today's students: older, more diverse, working, raising families, and often struggling. Share the facts. #TodaysStudent

#### POVERTY

### Homelessness, food insecurity, and poverty affect college students.

Kevin Lee arrived on campus after a series of devastating blows. When Lee was 16, he and his mother had lost their home after the house they rented in Pittsburgh was condemned by the city following a flood. By the time Kevin's senior year was over, he had attended high schools in two states, missed as many months of school as he attended, and was forced to graduate from an alternative high school program in Pittsburgh.

Still, Lee graduated from high school as class valedictorian and set his sights on completing college.



In the two years that he's been enrolled at Paul Quinn College, Lee has become something of a celebrity and poster child for all that's good about PQC.

1

Read more  $\rightarrow$ 



#### 36%

of college students reported not knowing where their next meal was coming from.





of college students come from families at or below the Federal Poverty Guideline. The majority of college students (53%) come from families at or below twice the poverty level.



#### 9%

of college students reported being homeless within the past year.

#### SUCCESS

### Economic background dramatically affects success in school and work, especially when race is factored in.

A single mother of two, Maliaka White of Seattle suddenly found herself out of work. That's when she decided she would try again — for the fourth time — to further her education. "It was the scariest time of my life. I'd never been out of a job before. It was a point when I was at rock bottom."

White's school experience has been different this time because she's taken advantage of the counseling and mentoring available to her. She also has a job in the college's administration office. She started there working at the front desk and has been promoted several times to more advanced assignments. She now works for the Seattle Central Foundation, putting in 15 to 20 hours a week.

This time, the fourth time, everything is working out, she said. White hopes to continue her education by seeking a bachelor's degree in public affairs at Seattle University.



#### **1.6x**

Ninth-graders from high-income families are 1.6x more likely than students from low-income families to pursue an education beyond high school.



#### 11%

of young adults from low-income families earn bachelor's degrees by age 24, compared with 58% from high-income families.



### **5**x

Students from low-income households are 5x more likely to move out of poverty if they earn a college degree.



#### **32%-45%**

45% of black and American Indian students from Iow-income families delay starting college vs. 32% of similar white students.



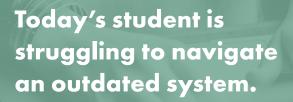
# Most bachelor's degree holders leave college with loan debt.

Jeri Urian had the smarts to finish near the top of her 2001 graduating class. But when classmates headed to college, she stayed home to join the family business, a South New Jersey video store.

Urian admits she wasn't exactly fired up about continuing her education. But she was also put off by nagging concerns about the high cost of college.

She managed the store until it closed in 2013, re-entering the workforce shortly thereafter in a Discover Financial Group call center in New Castle, Del., directly across the Delaware River from her old high school. There, in addition to earning a paycheck, Urian took advantage of a pilot program that covers 100 percent of college tuition for Discover employees.

#### Read more $\rightarrow$



Learn what can be done to change this and more at luminafoundation.org/todays-student



### 68%

of bachelor's earners graduate with student loan debt, owing an average of \$30,100.



### 45%-85%

Graduates with loan debt: 85% (black), 69% (white), 66% (Latino), 45% (Asian-American).



# \$25k+

Average student loan debt among bachelor's holders: \$34k (black), \$30.1k (white), \$25,450 (Latino and Asian-American).



# \$26.9k+

Average undergraduate student loan debt by institution type: \$26.9k (public), \$31,450 (nonprofit), \$39.9 (forprofit).



#### **5**x

Tuition has increased 503% more than inflation over the past 35 years.

#### **Sources Consulted for Today's Student**

- Analysis of IPEDS 2000-01 and 2015-16 enrollment data for all undergraduate-serving institutions, conducted by the Institute for Higher Education Policy (IHEP).
- Ginder, S.A., Kelly-Reid, J.E., & Mann. F.B. (2018). First Look (provisional data), NCES 2017-075rev: Postsecondary institutions and cost of attendance in 2016–17; degrees and other awards conferred, 2015–16; and 12-month enrollment, 2015–16 (Table 5). National Center for Education Statistics, Institute for Education Sciences, U.S. Department of Education. Retrieved from https://nces.ed.gov/pubs2017/2017075rev.pdf
- Ginder, S.A., Kelly-Reid, J.E., and Mann, F.B. (2018). Enrollment and Employees in Postsecondary Institutions, Fall2017; and Financial Statistics and Academic Libraries, Fiscal Year 2017: First Look (Provisional Data) (NCES 2019-021rev). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Table 1. Retrieved from http://nces.ed.gov/pubsearch
- Lumina Foundation. (2018). A stronger nation: Learning beyond high school builds American talent. Retrieved from http://strongernation.luminafoundation.org/report/2018/#nation
- Cahalan, M., Perna, L. W., Yamashita, M., Wright, J. & Santillan, S (2018). Indicators of Higher Education Equity in the United States – 2018 Historical Trend Report. Washington, DC: The Pell Institute for the Study of Opportunity in Higher Education, Council for Opportunity in Education (COE), and Alliance for Higher Education and Democracy of the University of Pennsylvania (PennAHEAD)
- Urahn, S. K., & Plunkett, T. (2013). Moving on up: Why do some Americans leave the bottom of the economic ladder, but not others? The Pew Charitable Trusts. Retrieved from http://www.pewtrusts.org/~/media/assets/2013/11/01/ movingonuppdf.pdf
- Snyder, T.D., de Brey, C., & Dillow, S.A. (2018). Digest of education statistics 2016 (NCES 2017-094), Table 204.10. National Center for Education Statistics, Institute for Education Sciences, U.S. Department of Education. Retrieved from <a href="https://nces.ed.gov/pubs2017/2017094.pdf">https://nces.ed.gov/pubs2017/2017094.pdf</a>
- National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. (2017). NCES 2017-144: The condition of education 2017. Retrieved from https://nces.ed.gov/pubs2017/2017144.pdf; National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. (2010). NCES 2010-128: The condition of education 2010 (Table A-20-1). Retrieved from https://nces.ed.gov/pubs2010/2010028.pdf
- Analysis conducted by the Institute for Higher Education Policy (IHEP) using methodology developed by Darcie Harvey for The Education Trust; inflation data per the Consumer Price Index from the Bureau of Labor Statistics, U.S. Department of Labor: All items in U.S. city average, all urban consumers, not seasonally adjusted (CUUR0000SA0), College tuition and fees in U.S. city average, all urban consumers, not seasonally adjusted (CUUR0000SEEB01), Medical care in U.S. city average, all urban consumers, not seasonally adjusted (CUUR0000SAM). Historical household income data per the Current Population Survey from the Census Bureau, U.S. Department of Commerce: Median household income by state, Table H-8, retrieved from https://www2.census.gov/programs-surveys/cps/tables/ time-series/historical-income-households/h08.xls

- Cochrane, D. & Cheng, D. (2016). Student debt and the class of 2015: 11th annual report. The Institute for College Access & Success. Retrieved from https://files.eric.ed.gov/fulltext/ED570962.pdf
- Carnevale, A.P., Smith, N., & Strohl. J. (2014). Recovery: Job growth and education requirements through 2020.
  Center on Education and the Workforce, Georgetown Public Policy Institute, Georgetown University. Retrieved from <a href="https://cew.georgetown.edu/wp-content/uploads/2014/11/Recovery2020.ES\_Web\_.pdf">https://cew.georgetown.edu/wp-content/uploads/2014/11/Recovery2020.ES\_Web\_.pdf</a>
- Carnevale, A.P., Rose, S.J., & Cheah, B. (2014). The college payoff: Education, occupations, lifetime earnings. Center on Education and the Workforce, Georgetown University. Retrieved from https://cew-7632.kxcdn.com/wp-content/ uploads/2014/11/collegepayoff-complete.pdf
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: AGE. Weight: WTA000. Undergraduate students attending 2015-16.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: LOCALRES. Weight: WTA000. Among undergraduate students with known residence while enrolled 2015-16.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: PCTPOV. Weight: WTA000. Undergraduate students enrolled 2015-16. For dependent students, calculation is based on parent income and family size. For independent students, calculation is based on student income and family size.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: DEPEND. Weight: WTA000. Undergraduate students with independent status while enrolled 2015-16.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: JOBTYPE2 & JOBENR2. Weight: WTA000. Undergraduate students working any type of job (including work-study) while enrolled 2015-16; excludes summer employment.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: DEPTYPE. Weight: WTA000. Undergraduate students with one or more dependents while enrolled 2015-16
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: DEPTYPE & RACE2. Weight: WTA000. Undergraduate students with child dependents while enrolled 2015-16
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: PAREDUC. Weight: WTA000. Undergraduate students are considered first-generation if their parents had some college education but no degree, vocational/technical training, high school diploma or equivalent, or no high school education 2015-16.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: IMMIGEN. Weight: WTA000. Undergraduate students who were first generation immigrants 2015-16.

- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: MILTYPE. Weight: WTA000. Undergraduate students who were Active Duty, Reserves, National Guard, or Veteran 2015-16.
- Analysis of 2015-16 National Postsecondary Student Aid Study (NPSAS:16) data, conducted by the Institute for Higher Education Policy (IHEP). Computation by NCES PowerStats Version 1.0. Variables: DELAYENR & PCTALL. Weight: WTA000. Undergraduate students from the lowest income quintile enrolled 2015-16 who had delayed entry one or more years.
- TICAS analysis of data from the U.S. Department of Education's National Postsecondary Student Aid Study (NPSAS). Figures reflect the cumulative student loan debt (federal and nonfederal) of undergraduates who expected to graduate with a bachelor's degree in 2015-16
- Miller, Ben. New Federal Data Show America Still Needs to Improve College Access; Center for American Progress; July 12, 2018
- Goldrick-Rab, Sara and et al; Still Hungry and Homeless in College; Wisconsin Hope Lab Report. April 2018