

From Campus to Career:



Advancing Career Connected, High-Impact Practices

Funding Opportunity Webinar
October 8, 2025

OUR TEAM



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OVERVIEW

⊕ MISSION & VISION

⊕ DEFINING HIPS

⊕ QUALITY DIMENSIONS
OF HIPS

⊕ CAREER CONNECTED
HIPS

⊕ CC HIPS PURPOSE

⊕ STRUCTURE OF
THE WORK

⊕ READINESS
INDICATORS

⊕ TIMELINE

⊕ Q&A

Lumina's Mission and Vision



GOAL 2040

By 2040, 75% of adults in the U.S. labor force will have college degrees or other **credentials of value** leading to economic prosperity.



Our Vision

We envision a system that is easy to **navigate**, delivers **fair results**, and meets the nation's need for talent through a broad range of credentials.



Career Connected HIPs

When intentionally aligned with **career pathways**, HIPs can serve as a central strategy for achieving this vision.

High-Impact Practices: What are they?



Engagement

An investment of time + effort in purposeful tasks that deepen learning and engagement.



Reflection

They include opportunities for reflection and feedback that help students integrate and apply what they learn.



Interaction

They promote meaningful connections with faculty, peers, and community members both inside and outside the classroom.



Accessible

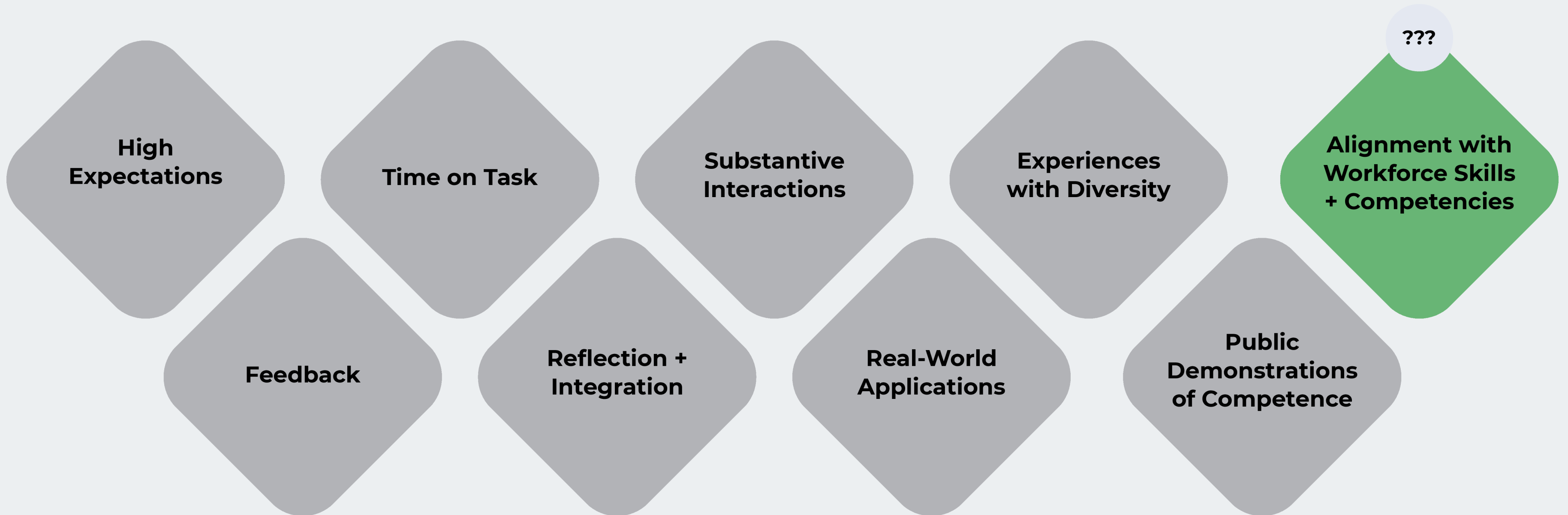
When implemented intentionally, HIPs ensure equitable participation and outcomes for all students.



Relevance

These practices link academic learning to real-world contexts, such as internships, research, and service learning.

Quality Dimensions of HIPs



from CAMPUS to CAREER

*Advancing Career-Connected
High-Impact Practices*



Purpose of the Work



**Elevate
student
learning and
success**



**Meet
employer
and
workforce
needs**



**Moving
beyond
'checklists'**



**Scaling
innovation
within and
across
institutions**

There will be communities of practice with 3-5 grantees.

Intermediary #1

Intermediary #2

Intermediary #3



Tailored technical assistance will be available to each grantee in addition to grant funding.



Intermediary Role & Responsibilities

Institutional Support & Capacity Building

- Support **implementation** of needs assessment
- Match institutions with **technical assistance**
- Facilitate **feedback loops** to surface insights, barriers, and opportunities across participating institutions

Implementation Monitoring & Learning

- Observe and advise on fidelity to project goals; flag risks and successes
- Foster **peer learning** and communities of practice
- Collect and synthesize institutional **learnings** & **promising practices**

Collaboration & Dissemination

- Engage in cross-intermediary **collaboration** to share resources and to align strategies
- Share project findings through **resources** to influence the broader fields
- Participate in project **convening** & support institutional preparation

Strategic alignment to promote inclusive, high-quality career-connected HIPS

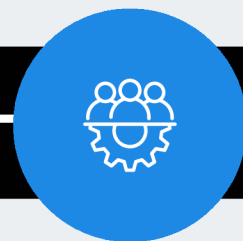
Strategy Support Hub

Strategic Alignment, Communication, and Relationship Management to anticipate opportunities and challenges impacting intermediaries, TA providers, and participating institutions

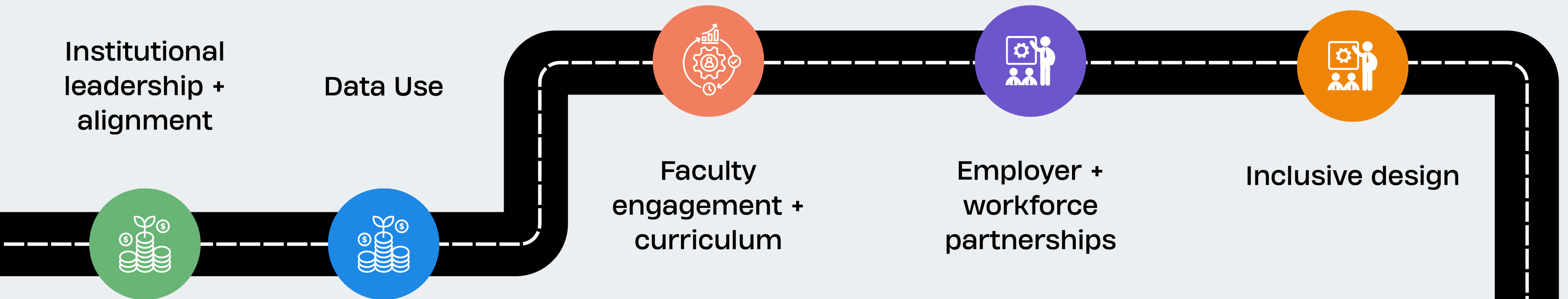
Learning Capture
Across Intermediaries
and Dissemination

Needs Assessment
Development and
Technical Assistance
Support

Strategic Thought
Partnership & Project
Coordination to
Support Lumina Team
+ Intermediaries



Readiness Indicators



What can the funding be used for?



**Direct Financial
Aid to Students**



**Capital
Expenditures**



**Lobbying, Advocacy,
or Political Activities**



**Organizational Overhead
Beyond Allowable
Indirect Costs**

Cannot exceed 20% of personnel expenses



**Capacity
Building**



**Assessment +
Data Capacity**



**Collaboration and
Partnership
Development**



**Institutionalization +
Sustainability Efforts**

Eligibility Criteria



Accredited, bachelor's degree-granting colleges or universities in the United States and its territories.



Demonstrated commitment to intentionally embedding career preparation into curricular or co-curricular experiences.

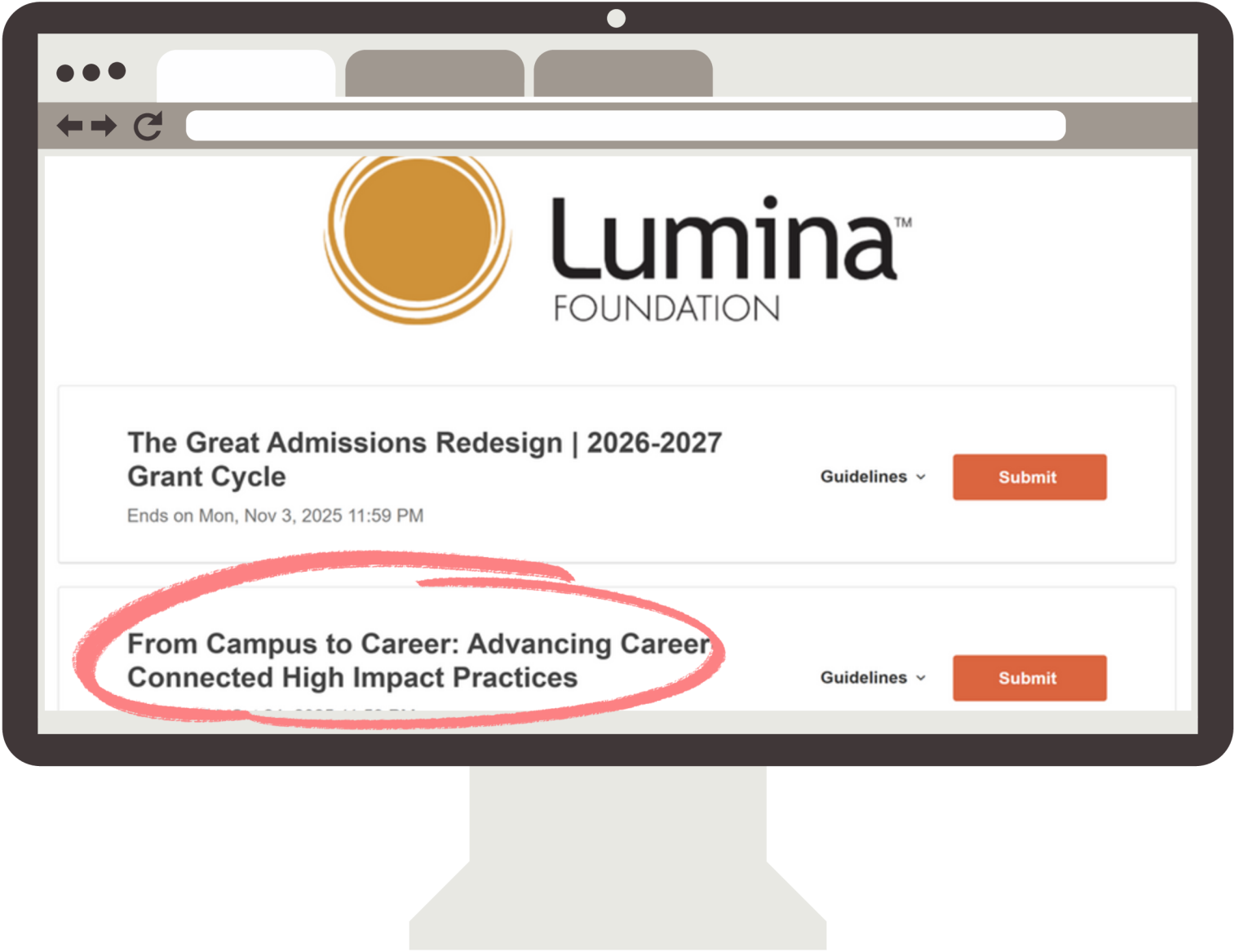


Demonstrated experience in implementing and assessing multiple HIPs (beyond isolated programs or majors).



Priority consideration to: American Association of State Colleges and Universities member institutions, Seal of Excelencia certified institutions, and HBCUs (private or public).

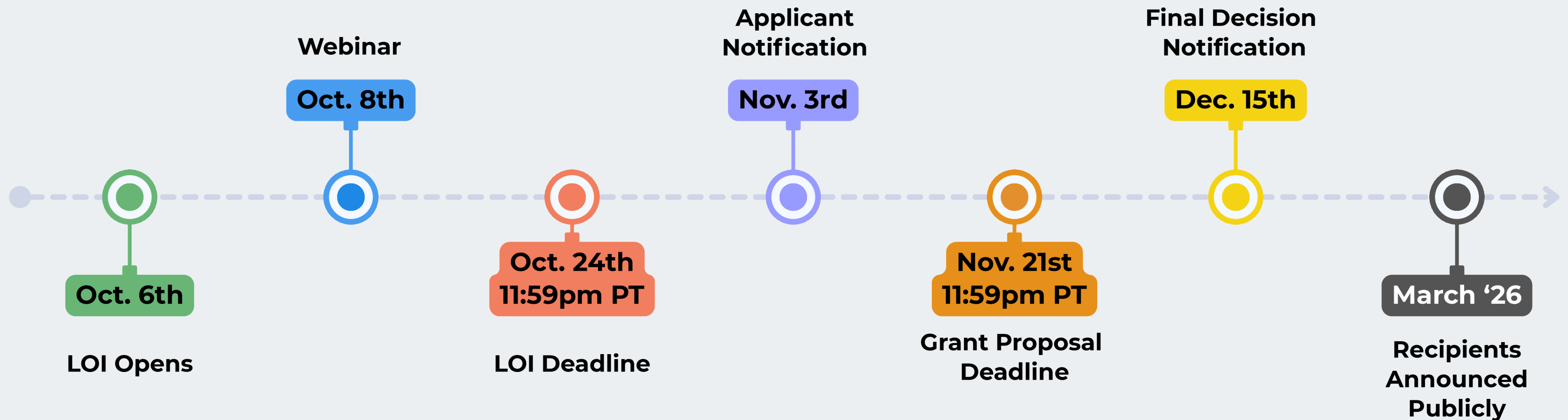
Submission Details



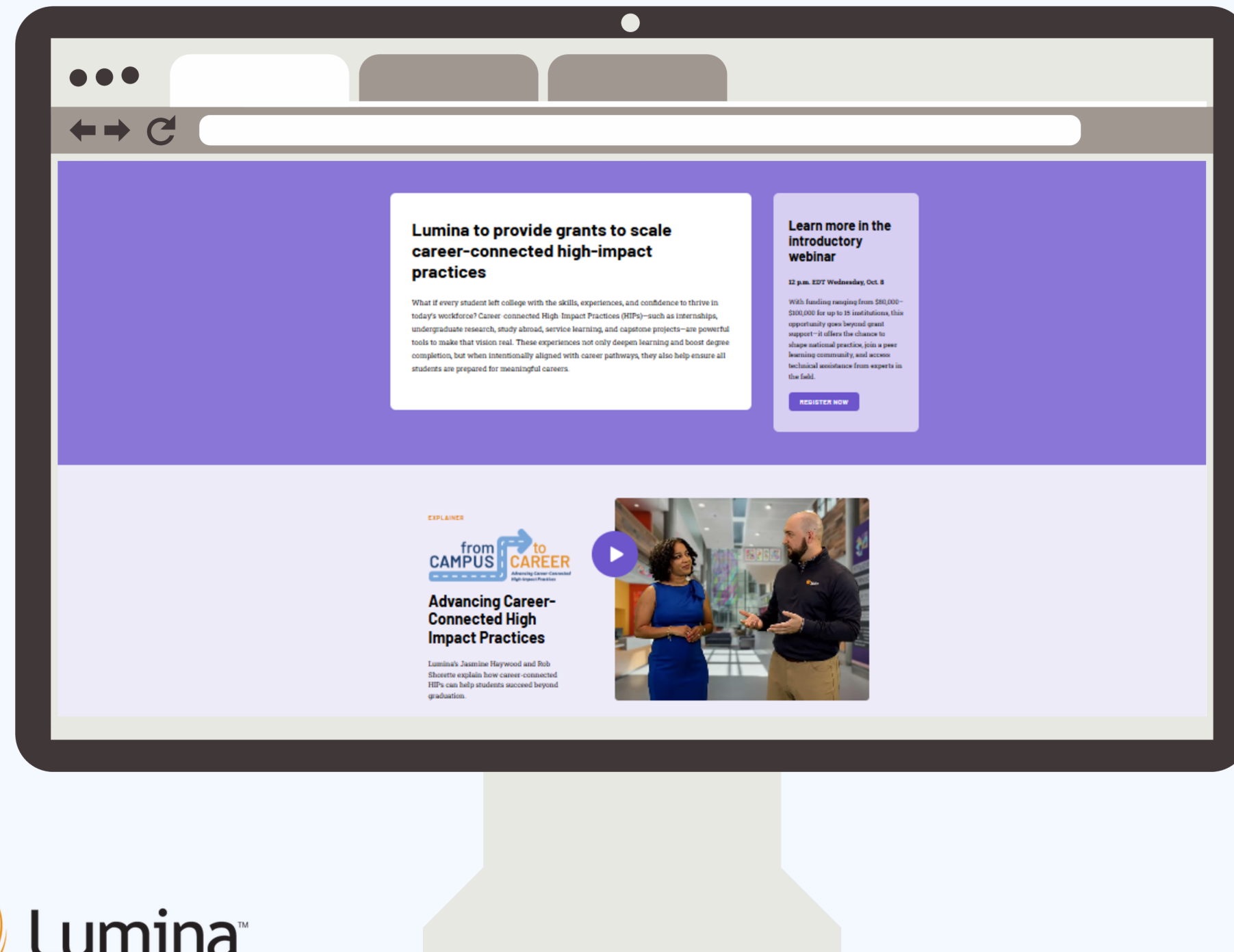
Funding Opportunity Timeline

PHASE 01 - LETTERS OF INTEREST

PHASE 02 - GRANT PROPOSAL



For Questions & Support



For more resources:

<https://www.luminafoundation.org/our-work/cchips>

For questions and technical support:

cchips@luminafoundation.org

Questions and Answers



LOI Deadline – Oct. 24th

LOI Notification – Nov. 3rd

cchips@luminafoundation.org